$\qquad$

## Chapter 7 Notes

## 7.1 - Applying Exponent Product Properties

Lead-In: In 2003, the US Department of Agriculture (USDA) collected data on $10^{3}$ bee colonies. If each colony contains $10^{4}$ bees, how many bees did the USDA include in their study?

Exponents are used to communicate repeated $\qquad$

| $a^{2}$ | $a^{3}$ | $a^{2} \cdot a^{3}$ |
| :--- | :--- | :--- |
| $6 n^{3} \cdot 2 n^{7}$ | $\left(3 p t^{3}\right)\left(p^{3} t^{4}\right)$ | Product of Powers Rule |
|  |  |  |

Power of Powers Property

| $\left(x^{2}\right)^{3}$ | $\left(y^{3}\right)^{5}$ | Power of Power Property |
| :--- | :--- | :--- |

Example: $\quad$ Simplify $\left[\left(2^{3}\right)^{2}\right]^{4}$.
A $2^{24}$
B $2^{12}$
C $2^{10}$
D $2^{9}$

Power of a Product Property

| $(6 x)^{4}$ | $\left(4 m^{2} n\right)^{3}$ | Power of Product Property |
| :--- | :--- | :--- |

## Challenging Ones!!!

| $\left(\left(x^{2} y\right)^{6}\right)^{5}$ | $\left(3 x y^{4}\right)^{2}\left[(-2 y)^{2}\right]^{3}$ |
| :--- | :--- |
|  |  |
|  |  |
|  |  |

## 7.2 - Applying Exponent Properties Involving Quotients, Negative Exponents and Zero Exponents

Lead-In: To measure the brightness (luminosity) of a star, we measure how much power it puts out, in watts. Our Sun produces $10^{26} \mathrm{~W}$, and Canopus has a luminosity of $10^{30} \mathrm{~W}$. How many times more power does Canopus produce?

| $\frac{a^{5}}{a^{3}}$ | Example: | Quotient of Powers Rule |
| :--- | :--- | :--- |

## All Exponent Properties

| $a^{m} \cdot a^{n}=a^{m+n}$ | $\left(a^{m}\right)^{n}=a^{m n}$ | $(a b)^{m}=a^{m} b^{m}$ | $\left(\frac{a}{b}\right)^{m}=\frac{a^{m}}{b^{m}}$ | $\frac{a^{m}}{a^{n}}=a^{m-n}$ |
| :--- | :--- | :--- | :--- | :--- |

## Examples

| $\frac{5^{3} \cdot 5^{5}}{5^{2}}$ | $\left(\frac{2 a^{4} b^{3}}{a b^{2}}\right)^{2}$ | $\frac{2 s^{3} t^{3}}{s t^{2}} \cdot \frac{(3 s t)^{3}}{s^{2} t}$ |
| :--- | :--- | :--- |
|  |  |  |

a. Tabular Fill in the table from left to right

| Power | $3^{4}$ | $3^{3}$ | $3^{2}$ | $3^{1}$ | $3^{0}$ | $3^{-1}$ | $3^{-2}$ | $3^{-3}$ | $3^{-4}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Value |  |  |  |  |  |  |  |  |  |

What about $\frac{1}{4^{-1}}$ ?
Example

| $\begin{aligned} & \frac{\text { Method } 1}{\frac{-8 x^{2} y^{8} z^{-5}}{12 x^{4} y^{-7} z^{7}}}=\left(\frac{-8}{12}\right)\left(\frac{x^{2}}{x^{4}}\right)\left(\frac{y^{8}}{y^{-7}}\right)\left(\frac{z^{-5}}{z^{7}}\right) \\ & \quad=\left(\frac{-2}{3}\right)\left(x^{2-4}\right)\left(y^{8-(-7)}\right)\left(z^{-5-7}\right) \end{aligned}$ | Method 2 $\frac{-8 x^{2} y^{8} z^{-5}}{12 x^{4} y^{-7} z^{7}}$ | $\frac{\left(5 p r^{-2}\right)^{-2}}{\left(3 p^{-1} r\right)^{3}}$ | $\left(-\frac{3 x y^{4} z^{2}}{x^{3} y z^{4}}\right)^{0}$ |
| :---: | :---: | :---: | :---: |

## 7.3-Rational Exponents

$(\sqrt{5})^{2}=$
, so $\sqrt{5}$ is equal to 5 to what power?

What if this was the cube root of 5 ?
What if this was the nth root of 5 ?


| Write each in radical form or with an exponent. <br> $25^{\frac{1}{2}}$ | Simplify and state the answer. <br> $\sqrt[3]{27}$ | $\sqrt[5]{32}$ |
| :--- | :--- | :--- |

If we can do fractions like $1 / 2,1 / 3$, and $1 / 4$, how do we interpret exponents with other fractions?
$64^{\frac{2}{3}}$
$36^{\frac{3}{2}}$

## 5) KeyConcept $b^{\frac{m}{n}}$

Words $\quad$ For any positive real number $b$ and any integers $m$ and $n>1$,

$$
b^{\frac{m}{n}}=(\sqrt[n]{b})^{m} \text { or } \sqrt[n]{b^{m}}
$$

Example $\quad 8^{\frac{2}{3}}=(\sqrt[3]{8})^{2}=2^{2}$ or 4

Example: Putting all the pieces together.

| $\left(8^{2}\right)^{2 / 3}$ | $\left(81^{1 / 4}\right)^{-2}$ | Solve for x. | $9^{x}=27$ |
| :--- | :--- | :--- | :--- |
|  |  |  |  |

### 7.5 Day 1 - Write and Graph Exponential Growth Functions

Lead - In : You have $\$ 10$ in a bank account and are given each of the following options:
a) $\$ 50$ will be added to the account each week
b) The account will double each week

Which is the better deal after 4 weeks? After 6 weeks?


Example: Write an equation for the function.

| $\mathbf{x}$ | -2 | -1 | $\mathbf{0}$ | 1 | $\mathbf{2}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{y}$ | -4 | -1 | $\mathbf{2}$ | 5 | 8 |


| $\mathbf{x}$ | -2 | -1 | $\mathbf{0}$ | 1 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{y}$ | 2 | 4 | $\mathbf{8}$ | 16 | 32 |

Example: Graph the function $y=2^{x}$ and identify the domain and range. Note: $y=2^{x}=1\left(2^{x}\right)$

| $x$ | $y$ |
| :--- | :--- |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |



Domain:

## Range:

Example: Graph the function $y=-4(1.5)^{x}$ and identify the domain and range.

| $x$ | $y$ |
| :--- | :--- |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |



Example: The function $C=179(1.029)^{t}$ models the amount of soda, in billions of liters, consumed in the world, where $t$ is the years after 2000.
a) What does the $y$-intercept represent in this context?
b) What are realistic domain and ranges?
c) Use the equation to estimate the amount of soda consumed throughout the world this year.

## Domain:

Range:

## Exponential Growth Functions

Equation: $f(x)=a b^{x}, a>0, b>1$
Domain: $\qquad$ Range: $\qquad$
y-intercept: $\qquad$ x-intercept: $\qquad$
End behavior: as $x$ increases, $f(x)$ as $x$ decreases, $f(x)$ $\qquad$


### 7.5 Day 2 - Write and Graph Exponential Decay Functions

Lead-In: Take a piece of yarn 1yd long and cut it in half. Continue this process.

| Stage | Number of Pieces | Length of Each Piece |
| :---: | :---: | :---: |
| 0 | 1 | 1 |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |

a) Write a function for the number of pieces at stage $x$.
b) Write a function for the length of each piece at stage $x$.

Example: Write the equation for the exponential function.

| $\mathbf{x}$ | -2 | -1 | $\mathbf{0}$ | 1 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{y}$ | 32 | 16 | $\mathbf{8}$ | 4 | 2 |

Exponential Growth Functions:
Ex:

## Exponential Decay Functions:

Ex:

## Example:

Graph $f(x)=2\left(\frac{1}{2}\right)^{x}$ and $g(x)=2(2)^{x}$ on the graph to the right and compare.


Example: Graph and state the domain and range of each.
$y=2 \cdot\left(\frac{1}{5}\right)^{x}$



Domain:
Range:
$y=2\left(\frac{1}{5}\right)^{x}-3$


| x |  |  | 0 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| y |  |  |  |  |  |

Domain:
Range:

Example: Determine whether the set of data shown below displays exponential behavior. If so, write an exponential equation. If not, explain why not.

| x | -2 | -1 | 0 | 1 | 2 | x | -2 | -1 | 0 | 1 | 2 | x | -4 | -2 | 0 | 2 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| y | -4/3 | -4 | -12 | -36 | -108 | y | -18 | -12 | -6 | 0 | 6 | y | 1/16 | 1/4 | 1 | 4 | 16 |

## 7.6 - Growth and Decay Equations

## Modeling Population Growth

The population of Helena in the year 2000 was 23,000 . The U.S. Census Bureau found that the population then increased, on average, by $2 \%$ each year. What was the population in 2005?

| Year | 0 | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Population |  |  |  |  |  |  |

Example: An investor places $\$ 250,000$ in an account that earns $4 \%$ interest each year. How much will it be worth in 5 years?

## KEY CONCEPT for Your Notebook

Exponential Growth Model


KEY CONCEPT For Your Wotebook
Exponential Decay ModeI


Exponential Situations Example: Write a formula for each situation.

| A rare coin is purchased from a dealer at a <br> value of $\$ 300$. The value of the coin <br> increases $7.5 \%$ each year. | There is originally 5.4 grams of a radioactive <br> element that decays at a rate of $4.69 \%$ per <br> year. | In 1850 , there were 20 million bison in the <br> United States, but they began to decline by <br> $2 \%$ each year. |
| :--- | :--- | :--- |
|  |  |  |

## Compound Interest:

## KeyConcept Equation for Compound Interest



Example: Re-answer the savings account example from above if the interest is compounded:
Monthly:

Daily:

$$
y=2(0.2)^{x}
$$

Example: Match the graph to its equation.

$$
\begin{aligned}
& y=2(0.8)^{x} \\
& y=(1.5)^{x}
\end{aligned}
$$



